



Oasis Academy Temple Quarter Admission Arrangements for 2023 - 2024

Introductory statement

Oasis Academy Temple Quarter is an academy where all young people are given the opportunity they deserve to make excellent progress and fulfil their full potential. Oasis Academy Temple Quarter is a fully inclusive secondary academy, accepting children of all abilities, of any faith or none.

Admission number(s)

The school has an admission number of 180 students for entry in year 7.

The school will accordingly admit this number of students if there are sufficient applications. Where fewer applicants than the published admission number(s) for the relevant year group are received, the academy trust will offer places at the school to all those who have applied.

Application process

Arrangements for applications for places to **Year 7** at the academy will be made directly to Oasis Community Learning who are processing applications outside the normal local authority process for co-ordinating school offers. This means you will need to complete your LA common application form for your other choices of school in addition to the separate application for this school. Applications for this school can be made online by visiting www.oasisacademytemplequarter.org or posted to:

Oasis Academy Temple Quarter Admissions
Oasis Academy Brislington
Hungerford Road
Brislington
Bristol
BS4 5EY

Paper copies of the application form can be requested at any time by contacting admissions@oasistemplequarter.org.

The closing date for applications is 31st October 2022.

You will be sent an email from Oasis Community Learning on National Offer Day (1st March 2023), confirming the offer made to you.

If Oasis Community Learning has not entered into a funding agreement with the Secretary of State by 1st March 2023, the offers will be conditional and will be confirmed once the funding agreement has been signed.

Oversubscription criteria and Tie Break

When the school is oversubscribed, after the admission of students with an Education, Health and Care plan naming the school, priority for admission will be given to those children who meet the criteria set out below, in priority order:

1. Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order as well as children who appear (to Oasis Community Learning) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. Siblings of students who will be members of Years 7 to 11 at the academy on the date when the applicant would be admitted. The term “sibling” means a full, step, half, adopted or fostered brother or sister, or another child living permanently within the same household. Oasis Community Learning reserves the right to ask for proof of relationship.
3. Children who live the nearest by direct line distance from the academy within the area of first priority. Children living on the boundary line will be considered living within the area of first priority. See the map in the notes section of this document.
4. Children who live the nearest by direct line distance from the academy outside the area of first priority.

Tie Breaks If in categories 2 – 4 above a tie-break is necessary to determine which child is admitted, the child living closest to the school will be given priority for admission. Distance is measured from the child’s home to a central point within the school building in a straight line as held on Bristol City Council’s computerised mapping system (see notes and definitions). When the furthest distance to qualify for a place relates to a household containing two or more children for whom applications are made (e.g. Twins, triplets etc.), the remaining child will also be offered a place above the PAN if necessary. This would also apply to a brother or sister born in the same academic year.

Random allocation undertaken by another body unconnected with Oasis Community Learning will be used as a tie-break in categories 2 – 4 above to decide who has highest priority for admission if the distance between a child’s home and the academy is equidistant in any two or more cases.

Late applications

All applications received by Oasis Community Learning after the deadline (31st October 2022) will be considered late applications. Late applications will be considered after those received on time. If, following consideration of all applicants the school is oversubscribed, parents may request that their child is placed on the school’s waiting list.

Admission of children outside their normal age group

Parents may request that their child is admitted outside their normal age group. To do so parents should include a request with their application, specifying why admission out of normal year group is being requested.

When such a request is made, the academy trust will make a decision on the basis of the circumstances of the case and in the best interests of the child concerned, taking into account the views of the principal and any supporting evidence provided by the parent.

In the first instance, please contact admissions@oasistemplequarter.org.

Waiting lists

The school will operate a waiting list for Year 7. Where the school receives more applications for places than there are places available, a waiting list will operate until Friday 29th March 2024. This will be maintained by Oasis Community Learning and will be open to any parent to ask for his or her child’s name to be placed on the waiting list, following an unsuccessful application.

Children’s position on the waiting list will be determined solely in accordance with the oversubscription criteria. Where places become vacant, they will be allocated to children on the waiting list in accordance with the oversubscription criteria. The waiting list will be re-ordered in accordance with the oversubscription criteria whenever anyone is added to or leaves the waiting list.

Appeals

All applicants refused a place have a right of appeal to an independent appeal panel constituted and operated in accordance with the School Admission Appeals Code.

Appellants should contact admissions@oasistemplequarter.org by 1st May 2023 for information on how to appeal.

Notes/Definitions

Looked after children and previously looked after children

i. Looked after children are those who are in the care of a local authority or provided with accommodation by that authority in the exercise of their social services functions under section 22 of the Children Act 1989. 1989 Children's Act

ii. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

iii. In relation to school admissions legislation a 'looked after child' is a child in public care at the time of application to a school. Applicants can provide evidence demonstrating their child was previously in care to an institution acting as a Local Authority, or an organisation that supports the best interests of the community/child. In the case of previously looked after children, admission authorities may request a copy of the adoption order, child arrangements order or special guardianship order and a letter from the local authority that last looked after the child, confirming that they were looked after immediately prior to that order being made, or such evidence that demonstrates a child was in state care outside of England prior to being adopted.

Home address:

The home address is where the child spends the majority of their time and is living with the person who has parental responsibility as the main 'carer', as defined in section 576 of the Education Act 1996.

Oasis Community Learning will not accept more than one address as the child's home address. Where a child regularly lives at more than one address Oasis Community Learning will have to reach a conclusion about which should be counted as the main address when allocating places, taking relevant evidence into account. Normally this will be the address where the child is registered with a medical GP. Where parents or carers are living separately and do not agree on the child's home address, they are urged to reach an agreement. If this does not happen Oasis Community Learning will determine the address used for allocating a school place.

Home to school distance:

Home to school distances will be measured in a direct line from a point on the home address as held by the Local Authority, defined in the Local Land and Property Gazetteer, to a defined central point within the main school building using the Local Authority's computerised mapping system. This point is used for the My Neighbourhoods information available on the Bristol City Council website.

Sibling:

'Sibling' means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half-brother or sister, a stepbrother or sister or other child living in the same household as part of the same family who, in any of these cases, will be living at the same address at the date of their application for a place.

Area of First Priority Map



Oasis Academy Temple Quarter Area of First Priority

